### Residuals

Grinnell College

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#### Review

#### Below is a model of chicken weight in days since birth according to one of four separate diets

- 1. Write out the equation for this linear model
- 2. What proportion of the total variability in chick weight is described by this model?
- 3. Which diet resulted in the heaviest weight? The lightest?
- 4. After 10 days, what is the predicted difference in weight between a chicken on Diet 2 and Diet 3?

### **Today**

Regression is a model posits linear relationship between dependent variable y and independent variable X of the form

$$y = \beta_0 + \beta_1 X + \epsilon$$

- Expand this to include combinations of independent variables, both qualitiative and quantitative
- ▶ Today our focus is on the error term  $\epsilon$  (epsilon)

#### **Error Terms**

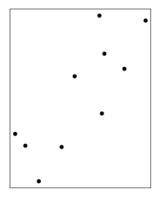
$$y = \beta_0 + \beta_1 X + \epsilon$$

#### Assumptions:

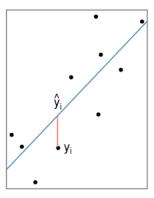
- ► Linear relationship between X and y
- **Error** term is normally distributed,  $\epsilon \sim N(0, \sigma)$
- Variability in error should be the same for all values of X, i.e., error same for all observations

Analyzing the error terms gives us a way to test the assumptions of our model

#### Collection of (x, y) points



#### Fitted line with residual

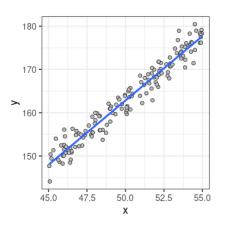


Part 1: Checking Assumptions

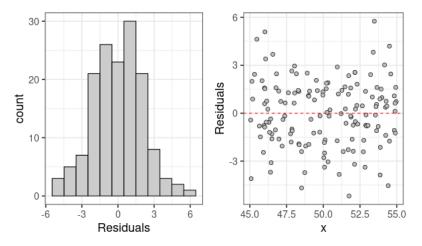
## Residuals and assumptions

Three common ways to investigate residuals visually:

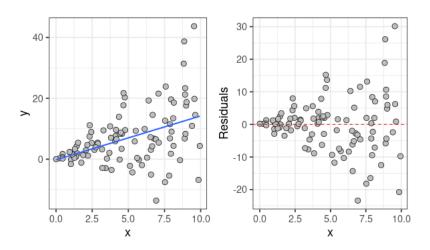
- 1. Plot histogram of residuals (normality)
- 2. Plot residuals against covariate (linearity, constant variance)
- Plot residuals against new covariates (pattern identification)



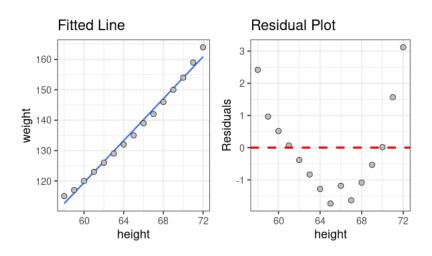
# Are my errors normal? Is the variance the same at all levels of X?



#### Constant Variance

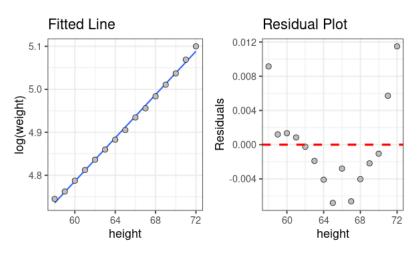


## Tests of linearity



### Tests of linearity

Sometimes a transformation of a variable (in this case, log(weight)) can help correct trends



Part 2: Investigating Patterns

#### Correlated Covariates

Consider a simple linear model in which a covariate X is used to predict some value y

$$\hat{y} = \hat{\beta}_0 + X\hat{\beta}_1$$

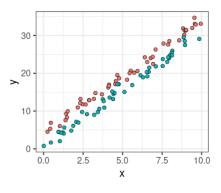
The residuals associated with this describe the amount of variability that is yet to be explained

$$r = \hat{y} - y$$

The idea is to find new covariates associated with this residual, in effect "mopping up" the remaining uncertainty

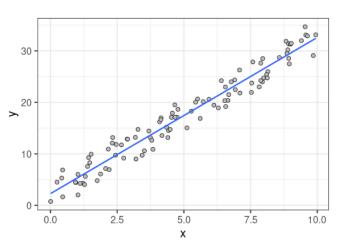
#### Suppose I have:

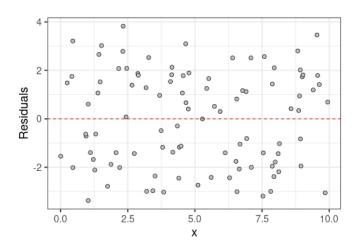
- Quantitative outcome y
- Quantitative predictor X
- Categorical predictor indicating group

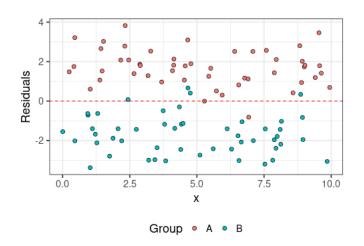


Group • A • E

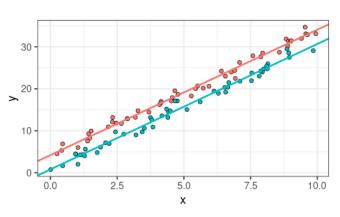




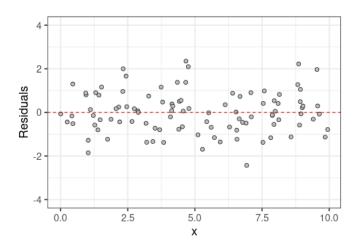




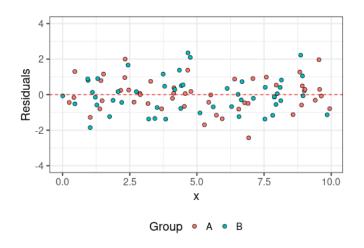
$$\hat{y} = \hat{\beta_0} + X\hat{\beta_1} + \mathbb{1}_A\hat{\beta_2}$$



Group • A • B



## Considering new covariates

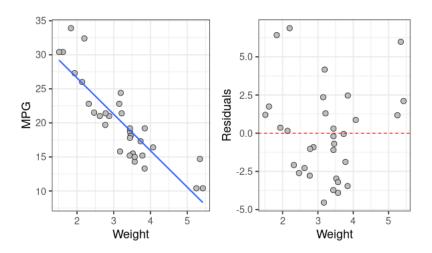


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Now consider a situation in which we wish to predict fuel economy with three separate models:

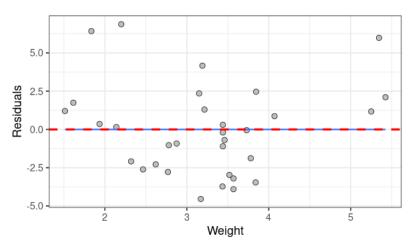
- 1. Using weight
- 2. Using weight and engine displacement
- 3. Using weight and quarter mile time

Starting with the first model, we can consider the relationship of the residuals with both engine displacement and quarter mile time



An interesting thing occurs when we try to create a regression model of the residuals with the original variable:

$$\mathsf{residuals} = \hat{\beta_0} + \hat{\beta_1} \mathsf{Weight} = 0$$



When considering adding new variables to our regression model, we want to add those that will "mop up" the residuals that are left after considering weight

This brings us to the idea of **correlated variables**, or variables that have evidence of a *linear relationship* with one another

How correlated our variables may be will impact how much of the residual they are able to account for

#### **Correlated Covariates**

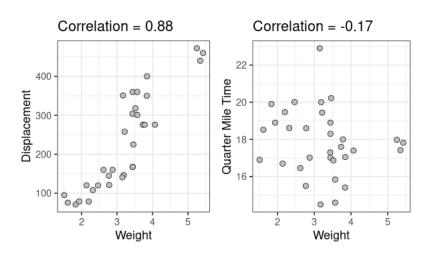
We can consider two extremes: if two quantitative variables are perfectly correlated, knowing the value of one variable means we also know the value of the other

This means that, in terms of predicting an outcome, adding a highly correlated variable to our model will contribute little new information and will not be very useful

By constrast, if two variables have perfectly uncorrelated, then knowing the value of one tells us nothing about the value of another

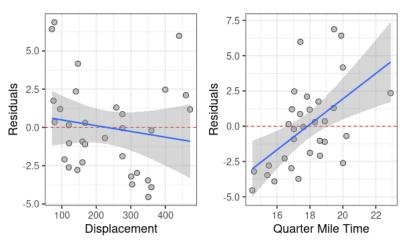
Adding an uncorrelated variable to our model thus offers more potential to "mop up" the variability that was not explained by the first variable

#### **Correlated Covariates**



#### Residual Plots

Displacement has little association with the residuals, while quarter mile time has quite a bit of association. This suggests that adding QM time will "mop up" more unexplained variance



#### **Correlated Covariates**

```
1 > lm(mpg ~ wt, mtcars) %>% summary()
Estimate Std. Error t value Pr(>|t|)
4 (Intercept) 37.285 1.878 19.86 < 0.000002 ***
5 wt -5.344 0.559 -9.56 0.000013 ***
6 R-squared = 0.75
8 > lm(mpg ~ wt + disp, mtcars) %>% summary()
  Estimate Std. Error t value Pr(>|t|)
10
(Intercept) 34.96055 2.16454 16.15 0.000000049 ***
12 wt −3.35083 1.16413 −2.8 0.0074 **
13 disp -0.01772 0.00919 -1.93 0.0636.
14 R-squared = 0.78
15
16 > lm(mpg ~ wt + qsec, mtcars) %>% summary()
17
     Estimate Std. Error t value Pr(>|t|)
18
19 (Intercept) 19.746 5.252 3.76 0.00077 ***
20 wt -5.048 0.484 -10.43 0.00000000025 ***
21 gsec 0.929 0.265 3.51 0.00150 **
R-squared = 0.82
```

### Key Takeaways

- 1. Number of assumptions for linear model
  - Linearity
  - Normal errors
  - Constant Variance
- 2. Need way to determine which new variables to add to model
- 3. Examining errors effective way to test assumptions and investigate new covariates
- 4. Relationship between correlation of predictors and residual analysis